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Catholic High School  
Leaders · Gentlemen · Bilingual Scholars

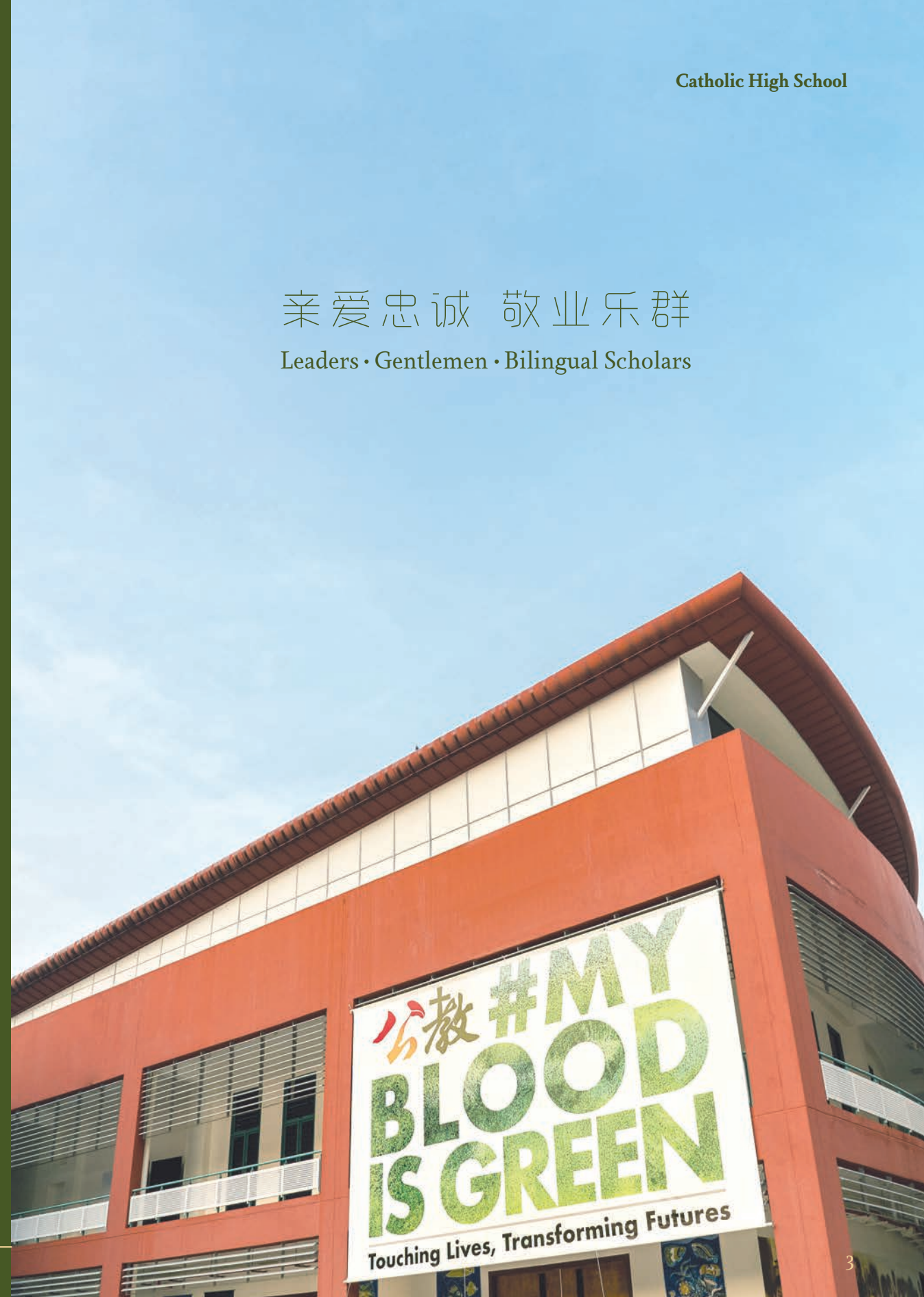
## CONTENT

04	Principal's Foreword
06	A Heritage of Excellence
08	Touching Lives, Transforming Futures
10	From a Small Seed a Mighty Tree Shall Grow
12	Our Motivation, Our Purpose
14	Our Blood is Green
16	Our Dual Track Programmes
18	Our Academic Curriculum
20	Distinctive Programme
22	Bilingualism & Biculturalism
24	Talent Development
26	Bicultural Studies Programme
28	Music Elective Programme
30	World Readiness Programme
32	Passion Pursuit (Independent)
33	Passion Pursuit (Elective)
34	Overseas Immersion Programme
38	Gentlemen in the Making
38	Spirituality Education
40	Developing Principled Leaders
42	Physical Education
44	Co-curricular Activities
46	Committed, Caring & Competent Staff
48	Admission Information
50	DSA-Sec Exercise
51	Frequently Asked Questions
52	Joint Integrated Programme



亲爱忠诚 敬业乐群

Leaders • Gentlemen • Bilingual Scholars





# 校長前言

由劳爱华神父创办于1935年，公教中学是一所拥有80多年辉煌历史的顶尖教育府。源自于奎因街的一间简陋房屋，公教已茁壮成长至今日为六至十六岁男生提供全面教育的卓越学校。

作为一所提供六年综合课程及四年剑桥普通课程的自治学校，公教能够通过课程的拓展，扩大并加深学生二十一世纪的技能与世界观以应对瞬息万变的全球化世界。

公教除了是一所提供教育部双文化课程的特选学校，也为学生提供发展其它才能的机会与空间，如提供教育部的音乐特选课程及根据各个学科（英文、人文、科学及数学）定制的才能发展计划。

除了学科上的发展，公教的学生更能通过学校种类繁多的强化活动和课程辅助动，进一步培养自己的兴趣及领袖才能。

作为一所天主教学校，公教中学持“爱”的办学理念，不遗余力地塑造学生的品德并引导他们学习。充满爱心的教师更是公教以天主为中心的关怀文化强而有力的基石。

公教出色并富有创意的教师也获得教育界同仁、家长和学生的认可，频频获得奖项与表彰。公教也得到众多校友与家长慷慨无私的支持与奉献，团结一致地为学生们提供最优越的教育。

傅俊力 校长



# Principal's Foreword

Catholic High School is an educational institution of excellence rooted in over 80 years of rich heritage. Founded in 1935 by Father Edward Becheras, Catholic High School has grown from its humble beginnings at a small shack in Queen Street to a school distinguished by its diverse educational offering catering to boys aged 6 to 16. As an Autonomous School offering both the Integrated Programme and the O-Level Programme, our enriched curriculum broadens and deepens our gentlemen's intellectual pursuits and 21st century competencies in the context of a fast-changing global world.

As a Special Assistance Plan School offering the MOE Bicultural Studies Programme, we are committed to developing effectively bilingual and bicultural scholars with a passion for the language and understanding of the culture.

We also offer the MOE Music Elective Programme and school-based talent development programmes for English, Humanities, Mathematics and Sciences to give our gentlemen ample opportunities to develop their interests and strengths. Beyond academic endeavours, our gentlemen further develop their passion and leadership qualities through a wide range of enrichment programmes and CCAs.

Being a Catholic mission school, the value of love undergirds all that we do at Catholic High School.

The culture of care in a God-centred environment is forged by nurturing teachers who go the extra mile to shape the character of our gentlemen and guide them in their learning. Every year, our outstanding and innovative teachers receive accolades from the teaching fraternity, parents and students in recognition of their high level of competency and care.

We are also blessed with unstinting support from our alumni and parents who rally around our common mission of providing the best education to all Catholic High Gentlemen. The Catholic High Spirit is an invigorating one that transcends generations. This is a school that heeds the call of the school anthem wherever we are. This is a school characterised by a common bond of brotherhood that stands by values and principles.

This is a school where our blood is green. Catholic High School has nurtured countless boys from various backgrounds into key contributors in all sectors of our society – from politics to civil society, public service to private enterprise, sciences to the arts, and from Singapore to ASEAN to the world at large.

We welcome you to our home of leaders, gentlemen and bilingual scholars as we continue to forge extraordinary pathways in touching lives and transforming futures.

**Mr Poh Chun Leck**  
Principal



## A Heritage of Excellence



*In 1936, Sino-English Catholic School moved into a purpose built school building at 222 Queen Street, beside the Church of Saints Peter and Paul*

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Founded in 1935 by the late Rev. Fr. Edward Becheras, Catholic High School (CHS) is one of Singapore's highly regarded institutions under the auspices of the Catholic Archdiocese.

Our humble beginning, as a school in a hut on the premises of the Church of Saints Peter and Paul at Queen Street, continues to drive our beliefs and aspirations to provide quality education for all, Catholics and non-Catholics alike.

The ethos of our far-sighted and global-minded Founder, Rev. Fr. Edward Becheras, continues to guide our education philosophy in championing bilingual experiences for our students.

As a Special Assistance Plan (SAP) school, CHS is grounded in the philosophy of bilingualism and biculturalism.

Offering the unique Dual Track model with both the Integrated Programme (IP) and O-Level Programme (OP), the CHS experience offers a curriculum strong in academic distinctions, leadership and character development, and sports and aesthetics excellence.

All students in our IP and OP benefit from a forward-looking curriculum centred on 21st century competencies such as critical and creative thinking, civic literacy, cross-cultural perspectives as well as reasoning and communication skills, through inquiry-based learning, experience, research and passion pursuits.

Our IP students will spend their first 4 years in CHS before progressing to Eunoia Junior College to complete the IP.



## Touching Lives, Transforming Futures

弦

As a SAP mission school with more than 80 years of history steeped in heritage and excellence, Catholic High is committed to grooming refined gentlemen, nurturing bilingual scholars and developing all-rounded principled leaders from all walks of life. We are a Catholic institution that welcomes both Catholic and non-Catholic students.

歌

At Catholic High, every student is unique, and everyone is a leader, gentleman and bilingual scholar in the making. Our aim is to nurture principled leaders and contributing citizens of tomorrow who are the change they want to see in the world.

風

Guided by our Motto and Vision, we aspire to touch the lives of students who come through our institution, and in turn transform their futures and through them the futures of others.

通

“... one thing which has not changed is Catholic High School’s emphasis on values and character development. That is something timeless and essential, and in fact, something which we want all Singapore schools to do more of, because our students should not just be book-smart, but should grow up to be citizens of good character, who will contribute to society and serve fellow Singaporeans...”

八

It is because Catholic High School has upheld these values, that over the last 80 years it has produced many leaders in different fields of society, not just in politics, but in business, in education, in culture.”

十

義

**Mr Lee Hsien Loong**  
(Catholic High Alumnus/1969)  
3rd Prime Minister of Singapore



## The Catholic High Experience

*Some of our alumni from across the years share how the Catholic High experience has touched their lives...*

“我们的校训是亲爱忠诚，敬业乐群。所以在这个校训下，我们同学们都能互相帮助，互相支持。在我日后工作，在我办这所大学（新加坡科技设计大学）的时候，成为我的座右铭。比如在创办新加坡科技设计大学的时候，我们除了把握学问和知识的追求方面，我们还把重点放在培养技能和学生态度，让学生有健全的教育。”

**Professor Chong Tow Chong**  
(Catholic High Alumnus/1972)  
President of Singapore University of  
Technology and Design (SUTD) and  
President’s Scholar

“Best memories I think, so far, are in these walls in Catholic High School. My best friends also come from Catholic High and we still keep in touch even after 10 years. And I think being in an all-boys school is also a bonus because there is something about the character that forms a man.

He has that period of time to grow and to mature. It is always great to be back, because it is like reliving the memories I have.”

**Mr Joshua Goh**  
(Catholic High Alumnus/2007)  
President’s Scholar and Singapore Armed  
Forces Overseas Scholar

“In my years in Catholic High School, I met many different leaders, and witnessed and experienced many forms of leadership.

Being exposed to a multitude of activities, in Prefectorial Board, National Police Cadet Corps and 燎原报 (Chinese Newsletter Writing), offered me the opportunities to learn and practise different forms of leadership, equipping me with critical thinking and evaluative skills, and allowing me to hone my bilingual competency.

Most importantly, igniting in me the passion to serve not only the school but also the community.”

**Mr Benjamin Koh Zikang**  
(Catholic High Alumnus/  
2016 & Eunoia JC/2017-2018)  
Recipient of Lee Kuan Yew Award for  
All-Round Excellence

# From a Small Seed a Mighty Tree Shall Grow

With more than 80 years of heritage of excellence, Catholic High has a strong network of illustrious alumni who give back to society and our school. Many of CHS' alumni are prominent public figures serving the international, public, community and business sectors. Some of our alumni are:

## Politics and Governance:

### Leaders of Bilingualism

Mr Lee Hsien Loong  
(3rd Prime Minister of Singapore)  
Mr Gan Kim Yong (Minister for Health)  
Mr Baey Yam Keng (Senior Parliamentary Secretary, Ministry of Transport)  
Mr Lim Swee Say (former Minister for Manpower and NTUC Secretary-General)  
Dr Lee Chiaw Meng (Former Minister for Education, subsequently Minister for Science and Technology and then President of Nanyang University)  
Dr Ow Chin Hock (Former Minister of State for Foreign Affairs and Minister in charge of Chinese community affairs)  
Mr Fong Sip Chee (Former Minister of State for Culture)  
Mr Chan Chee Seng (former Senior Parliamentary Secretary; Finance, Trade and Industry, Internal Affairs and Education)

## Science:

### The Masters and Their Teachers

Prof Lim Yean Leng (Director, Raffles Heart Centre; former Director of the National Heart Centre)  
Professor Chua Nam Hai (Andrew W. Mellon Emeritus Professor y at the Rockefeller University, New York City & Deputy Chairman, Temasek Life Sciences Laboratory (TLL) and Distinguished Visiting Professor)  
Dr Tan Kok Swang (Scientist Emeritus, Canadian Health Ministry)

## Education:

### Grooming the Next Generation

Professor Su Guanng (President Emeritus, Nanyang Technological University)  
Professor Chong Tow Chong (Founding Provost and present President, Singapore University of Technology and Design)  
Professor Chong Chi Tat (Director of the Institute for Mathematical Sciences, NUS; former Deputy Vice Chancellor, Deputy President and Provost, National University of Singapore)  
Professor Tan Chin Tiong (Founding President, Singapore Institute of Technology as its founding President; former Provost and Deputy President of Singapore Management University)  
Professor Louis Chen Hsiao Yun (Mathematics, National University of Singapore)  
Mr Choo Thiam Siew (Former CEO, Singapore Chinese Cultural Centre; former President, Nanyang Academy of Fine Arts.  
Mr Chen Hung (Former Principal, Ngee Ann Polytechnic)  
Mr Moo Soon Chong (Founding Principal, Singapore Sports School)  
Mr Lim Nai Tian (Founding Principal, Hwa Chong Junior College)

## Sports & the Arts:

### Gentlemen with Passions

Mr Lim Jim Koon (Former Chief Editor, Lianhe Zaobao; Adjunct Professor, Lee Kuan Yew School of Public Policy)  
Mr Chua Ek Kay (Artist, Cultural Medallion awardee)  
Mr Ng Yak Whee (Artist)  
Mr Kuo Pao Kun (Playwright and Director, Cultural Medallion awardee)  
Assoc Prof Liang Wern Fook (Writer, Playwright, Lyricist, Cultural Medallion awardee)  
Assoc Prof Quah Sy Ren (Essayist, Playwright)  
Mr Kwok Kian Chow (Senior Advisor to National Art Gallery Singapore, Founding Director of Singapore Art Museum and National Art Gallery Singapore)  
Mr Adalia Jesse Colin (Wushu - Martial Arts, Team Singapore; Youth Olympic Silver Medallist)  
Mr Kendrick Lee Yan Hui (Badminton, Team Singapore; World Junior Championships Silver Medallist)  
Mr Timothee Yap Jin Wei (Sprinter, Team Singapore; Summer Olympics Rio 2016; Actor)  
Mr Ignatius Low (Chief Commercial Officer, Singapore Press Holdings)  
Mr Moses Lim (Actor, comedian, entertainer and food connoisseur)  
Mr Tay Ping Hui (Actor, director and screenwriter)  
Mr Edmund Chen (Actor, author and producer)  
Mr Elvin Ng (Actor)  
Mr Chai Yee Wei ( Director, writer and producer)  
Mr David Lee Fu Nang (President, Singapore Film Society)

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## The Church:

### Fishers of Men

Rev John Chew Hiang Chea (3rd Metropolitan Archbishop and Primate, Province of Anglican Church in South East Asia; 8th Bishop of Singapore)  
Marist Brother John Lek, FMS.  
Fr Paul Lian-Kok Goh, SJ (Retreat Director, Jesuit House, Hong Kong)

## Extraordinary Careers:

### Extraordinary Men

Major-General Hoo Cher Mou (Former Chief of the Republic of Singapore Air Force)  
Justice Chao Hick Tin (Senior Judge in Court of Appeal; former Supreme Court Appellate Judge and Attorney-General of Singapore)  
Professor Chao Tzee Cheng (Former President, Singapore Society of Pathology; former President of the Medico-Legal Society)  
Mr Chua Chin Kiat (Former Director of Singapore Prison Service)  
Mr Laurence Lien (Philanthropist, Chairman of Lien Foundation)  
Mr Daniel Teo (Philanthropist, conserved and established an arts centre at the former Catholic High School campus at 222 Queen Street)





# Our Motivation, Our Purpose

As a Catholic mission school, **love is the motivation behind all our actions.**

We ensure there is Joy of Learning in school life, and that our students develop a Mindset of Excellence. our school's core values underpin every member's attitude, actions and aspirations.

These School Values of Love, Creativity, Constancy of Purpose and Continuous Improvement permeate our curriculum and are exemplified in school processes, our teachers' work and stakeholders' support.

These factors have forged a strong tradition of excellence in all-round development of students, an outstanding legacy of nurturing visionary leaders and a strong network of alumni from different fields who are dedicated to and supportive of our school.

In turn, our School Motto, Care, Honesty, Service (亲爱忠诚, 敬业乐群) propels our actions, forming our School Vision. The Catholic High student is a Leader, Gentleman, and Bilingual Scholar of high integrity and robust character, who is passionate about life, learning and service to others.

公教学生是个具有高尚情操, 坚韧个性, 同时, 热爱生活, 热爱学习, 并且愿为人群服务的领袖, 双语学者, 与彬彬君子。

We prepare our students – like the sturdy, yet flexible and highly adaptable bamboo – to thrive in a volatile, uncertain, complex and ambiguous world.

## 博 爱 教 育 弘 毅 致 远

We challenge our students to look beyond the local to the global, beyond problems to opportunities, beyond risks to possibilities, and beyond the functional and utilitarian to the moral and cultural.

In doing so, we nurture students who have the wisdom, values, boldness and drive to create and transform the future they desire.

### Leader

We believe that a leader is and makes that difference. The CHS leader is visionary and guided by strong moral principles. He leads with empathy, and by example, to inspire, serve and leave a collective legacy.

### Gentleman

We believe that a gentleman is a cultured man of honour and character. He exhibits good manners and decorum, and is guided by strong values and social awareness, passionate about life, enjoys sports and appreciates the arts.

### Bilingual Scholar

We believe that a bilingual scholar is rooted in the perspectives of the East and West, and exhibits intellectual character and cross-cultural intelligence in tackling challenges.

He thinks critically, creatively, reflectively and conceptually to identify and solve problems, and he also possesses knowledge and skills to communicate and function effectively across cultures.





# Our Blood is Green

The phrase “My Blood is Green” speaks volume of the **strong affiliation and sense of belonging** that our students, staff and alumni have for our school.

Some people may think that the phrase “My Blood is Green” and the associated hashtag came about because of the unique and signature Catholic High School uniform, with its distinctive olive green bermuda shorts.

“My Blood is Green”, in Chinese, is in fact transposed poetically as “绿竹情怀, 感情故乡”, which means “The home of the bamboos is where my heart belongs.”

Our blood is green because of the luscious bamboo grove in our school, which symbolises the dispositions that we want to promote in our community:

The bamboos’ unadorned exterior and bare interior symbolises learned **Scholars who are humble and receptive towards criticism and new ideas** (能够接受意见的谦逊);

Their graceful and upright growth characterises **honourable Gentlemen of intellectual integrity and moral courage** (坚贞不屈的气节);

They are sturdy and adaptable, alluding to **Leaders who possess tenacity and grit** (不屈不挠的精神).

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## Strong Affiliation and Deep Sense of Belonging

Our students form strong bonds together, right from the very day they join our school as Level 1 students.

They forge their bonds through their experiences such as Orientation, various class, level and school events such as our Sports Carnival and Inter-class Games, and through their CCAs as well.

## Spirit of Care and Giving

Batches of alumni continue to exemplify the spirit of 饮水思源 by voluntarily coming back to help their juniors for CCAs and competitions, and attend school functions. Some would even fly back from overseas just to support their juniors in major competitions and events.

## Lasting Friendships Beyond School

Nothing is more telling of the strong bonds among students and graduates, than the weekly meetings and activities (e.g. calligraphy classes and Tai Chi lessons) held in our school by our alumni from as far back as the 1950s and 1960s.

## Teamwork and Brotherhood

Our students and graduates learn to work well with one another, and to work hard and play hard together through thick and thin.





# Our Dual Track Programmes

## You Can Choose Your Track

Catholic High School offers the **Dual Track of Integrated Programme** (also known as the Joint Integrated Programme) and **O-Level Programme** to cater to the diverse talents, developmental needs and profiles of our students.

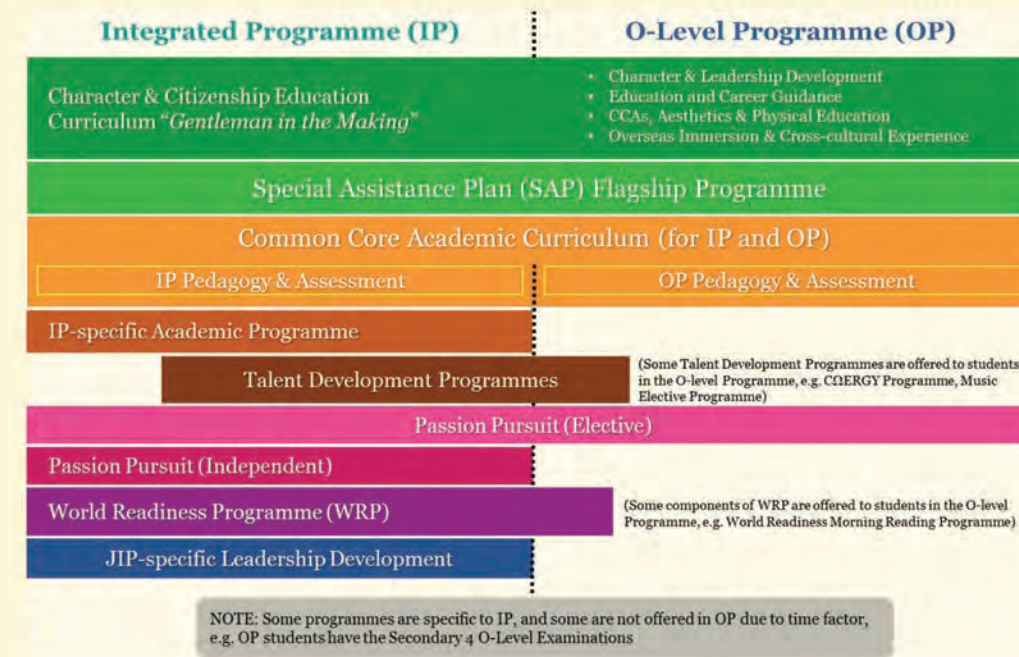
Both tracks rigorously prepare students with strong academic fundamentals and 21st century competencies. IP students will matriculate to Eunoia Junior College, whereas OP students will apply to post-secondary learning institutions using their O-Level results. You can choose which track you apply to, whether you are applying via Direct School Admission or Secondary 1 Posting Exercise.

## Joint Integrated Programme

The Joint Integrated Programme (JIP) is a joint programme offered by Catholic High School, CHIJ St Nicholas Girls' School (CHIJ SNGS), Singapore Chinese Girls' School (SCGS) and Eunoia Junior College (EJC).

The IP students from CHS, CHIJ SNGS and SCGS will spend their first 4 years in their respective secondary schools before progressing to EJC for 2 years of A-Level curriculum. The IP track caters to students who prefer to forgo GCE O-Level to spend the time to explore deeply and widely the curriculum content and concepts through inquiry projects, authentic extension experiences and various independent-learning activities.

双语双文化的  
双轨教育



As shown above, the **two tracks of IP and OP share several features.**

- Students from both tracks enjoy the same CCAs, student development and well-being programmes, student leadership opportunities, SAP Flagship Programme, overseas immersion and cross-cultural experience, and aesthetics and physical education.
- Most of our Talent Development Programmes (such as our CQERGY Programme, MOE Music Elective Programme, etc) are open to application from IP and OP students.
- All IP and OP students are offered our distinctive Passion Pursuit (Elective) programme to help them discover their passions and develop new skills beyond the classroom.

**IP students will undertake a rigorous curriculum that has more extension of learning,** primarily because of the differences in the objectives and curriculum design of IP and OP.

- For example, IP students will also offer additional subjects such as our unique IP flagship World Readiness Programme and Passion Pursuit (Independent), incorporating the IP-specific Work Attachment and Entrepreneurship Programmes.
- In addition, IP students may also participate in JIP Student Leadership Development programmes.



# Our Academic Curriculum

Catholic High School offers an extensive range of learning opportunities in our core curriculum, special programmes and flagship programmes.

Many of these are offered to our IP and OP students, while a few are IP-specific (and not offered to OP students due to time and difference in objectives of programme).

Our **Academic Curriculum** ensures that our IP and OP students are poised to further their intellectual pursuits and have a strong grounding in the content, critical and inventive skills, and discipline-specific rigour required to excel.

Our Academic Curriculum is enhanced by our **Talent Development Programmes** and enrichment programmes. IP students will have additional subjects of **World Readiness Programme** and **Passion Pursuit (Independent)**. At the same time, IP and OP students will be exposed to bilingualism and biculturalism, as part of the core aspects of their growth in CHS.

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## Subjects offered to IP/OP students:

Additional Mathematics  
Art  
Biology  
Chemistry  
Chinese  
Combined Humanities  
(OP students only: Social Studies,  
Geography/History/Literature In English)  
Design & Technology (Lower Levels)  
English Language  
Exercise And Sports Science (for OP students)  
Food And Consumer Education  
(Lower Levels)  
General Art (Lower Levels)  
General Music (Lower Levels)  
Geography  
Higher Chinese  
Higher Music  
(under Music Elective Programme)  
History  
Literature (Chinese)  
Literature (English)  
Mathematics  
Music  
Physical Education  
Physics  
Science (for Lower Levels)

## Flagship Programmes for IP and OP:

SAP Flagship Programme, with Appreciation  
of Chinese Culture (for Lower levels)  
Bilingual & Bicultural Enrichment  
Passion Pursuit (Elective)  
Overseas Immersion and Cross-cultural  
Experience

## JIP Flagship Programmes for IP:

Passion Pursuit (Independent)  
World Readiness Programme

## MOE Special Programmes:

Bicultural Studies Programme  
(from Year 3 onwards for IP students)  
Music Elective Programme  
(from Level 1 onwards for IP and OP students)

## Talent Development Programmes:

CQERGY Programme (Science)  
English Talent Development Programme  
华青班和燎原报  
Humanities Talent Development Programme  
Mathematics Interest and Talent  
Development Programme

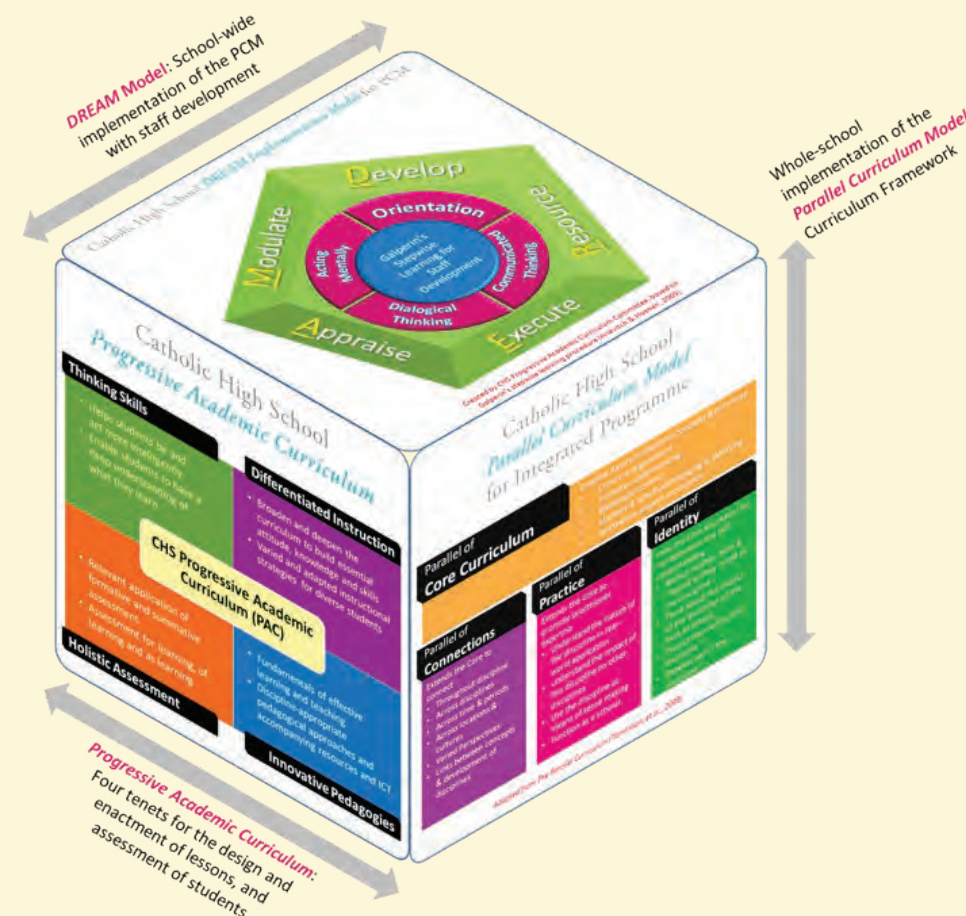
Our students experience a rich learning environment, mentored by committed and innovative teachers.

Within our Academic Curriculum, our teachers use a variety of practical and engaging methods to help our students grasp concepts and explore subject content beyond the textbooks. Teachers also leverage a wide range of resources such as the latest technology and apps, and design their own award-winning educational games, e.g. the “Sovereign City” card game.

## CHS Total Curriculum Framework

For the design of our curriculum and lessons, our school uses a research-based Total Curriculum Framework, based on the **Parallel Curriculum Model (PCM)** developed by renowned international educators for nurturing high-performing students.

This unique and distinctive Framework is used to design lessons that stretch the potential of our students in terms of complex and deep real-world problem-solving.





## Distinctive Programme

Catholic High School recognises that our gentlemen have strong aptitude and passion for Science, Technology, Engineering and Mathematics (STEM). At the heart of our interdisciplinary science curriculum are these 4 'E's: **Enhance, Excite, Engage and Empower**.

Our programmes enhance the learning of STEM by adopting an exploratory approach that excites and stimulates our students' intellectual curiosity, and empowers them to find their own passion area in STEM. A vast range of learning opportunities are available to IP and OP students, be it our Space and Flight Science Programme, Japan Overseas Immersion and Cultural Programme and more, as shown by the diagram below:



**Our students continue to achieve outstanding results in STEM areas, as teams and as individuals.**

Many are also involved in research or work attachment with external organisations through programmes such as the Science Mentorship Programme by the Gifted Education Branch (MOE).



## Space & Flight Science

**Catholic High School offers our distinctive Space and Flight Science Programme for interested students who have a passion for the future and frontiers of aerospace and space engineering.**

This programme offers our students the opportunities to explore aerospace and space engineering, such as unmanned autonomous vehicles and satellite technology. Our staff, along with facilities such as the STARS lab and partnerships enable us to offer a broad range of training and industry learning opportunities. This programme also complements the rigorous and authentic learning experiences provided by our Life Sciences Programme.

**We offer many training and industry learning opportunities:**

- Japan Overseas Immersion and Cultural Programme, with learning journey to Tsukuba Space Centre (Japan)
- SUTD-CHS Flagship Drone Programme
- NUS-CHS ENGnite 720° Programme
- NTU-CHS SpaceTech+ Module
- Young Defence Scientists Programme (YDSP) by DSO
- Advanced Modules (Aerodynamics, Computer Science, Photonics)
- PET Water Rocket and 3D Printing workshops, drone competitions
- Visits to NTU Satellite Research Centre (SaRC), NUS Centre for Remote Imaging, Sensing and Processing, Singapore Youth Flying Club and others



## Bilingualism & Biculturalism

### 宣 传 文 化 中 西 并 筹

With a strong focus on effective bilingualism, we have programmes and a curriculum that aim to instil a love for the English and Chinese languages.

We want our students to communicate effectively in both languages, and to have the desire to continually improve their language ability even after graduating from CHS.

They should also be cognisant of the modern usage of both languages in traditional and online media, and are developed as critical readers, thinkers and orators.

Hence, both our English and Chinese curriculum have additional components of Literary Appreciation, Media Literacy, Public Speaking, Theatre Craft and Creative Writing.

Opportunities abound for students to develop and showcase bilingual and bicultural competencies, for example, LIT Night at CHS, CH Voice Radio Station, the Singapore Seminar, 华青班, 燎原报 and overseas immersion trips to China and Western countries.

公教中学特有的双语双文化节是为期两周的双语双文化动, 包括了大型全年级的学生项目, 如中一的弘孝会、中二的文化竞猜、中三的双语双文化讲座和中四的双语辩论赛。



## SAP Flagship Programme

### 特 选 学 校

As a Special Assistance Plan (SAP) school, CHS offers our SAP Flagship Programme **“Deepening the Roots, Charting the Future”** 《深濡文化，放眼天下》 for all lower level students in IP and OP.

Through this SAP Flagship Programme, we develop our students' understanding and appreciation of Chinese culture. The Programme is mainly delivered through the Appreciation of Chinese Culture (ACC) lessons, which educate our students in the five domains of Qín, Qí, Shu, Hua, Shi (琴, 棋, 书, 画, 史), i.e. Music, Chess, Calligraphy, Ink Painting and History and the Classics.

作为特选中学, 我们致力于推广华族文化:

- 结合课堂教学和课程活动, 让学生在认识和不同华族文化的基础上, 有机会亲身体会这些文化项目。
- 培养学生对琴棋书画的兴趣, 同时加强他们对东西方文化的认识。
- 营造浓厚的文化氛围, 培养学生的学习兴趣。

### 旗 舰 计 划

#### Signature Programmes 特色活动

- 课程: 中一和中二文化课程 (包括琴、棋、书、画、史, 四大名著介绍), 中一全年级中国打击乐课 (音乐课)
- 全校活动: 双语双文化节 (含农历新年庆祝会), 端午节活动, 中秋庆祝会
- 培训与熏陶: 文艺演出 (相声、戏剧), 华青班, 燎原报, 双语广播站, 特选学校活动 (学术幼苗计划, 特选学校领袖营, 领袖论坛)



# Talent Development

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Catholic High offers a spread of Talent Development Programmes (TDP) to inspire our IP and OP students to **transform their gifts into talents**.

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Under these TDP, selected IP and OP students are nurtured to take on challenging assignments that stretch them beyond their current competency and potential.

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These TDP are classified into two broad categories:

- **Subject-Based Talent Development Programmes**
- **MOE Special Programmes**, e.g. Bicultural Studies Programme (双文化课程)

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CHS offers the following Subject-Based Talent Development Programmes for high-performing students:

- **CQERGY Programme** (Science) is a programme for students who exhibit strong aptitude and interest in science. Through the involvement and participation in external competitions and workshops, CQERGY students are exposed to real-world problem-solving and solutions, and this advances their learning in science and technology.

无

Field trips or industry visits provide students with first-hand experiences and an opportunity to apply content knowledge with field experts' guidance. Students within the programme develop 21st century competencies as they are also involved in the planning and support of many TDP activities such as the Eluvium Science Camp and the hosting of overseas partners such as Toyonaka High School (Osaka, Japan).

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- **English Talent Development Programme** provides opportunities for students to develop their ability in English Language and Literature. Students attend seminars, workshops and theatre productions to learn from professional writers and performers, and to equip them with the skills to engage in speaking, creative writing, journalistic writing and theatre appreciation.

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Students also participate in writing and debate training and competitions. Students with aptitude and interest in debating can apply to join our Debate Team, which competes in Division 1 nationally.

休



- 华青班和燎原报的宗旨是培养精通双语双文化的学者。燎原报是公教的学生报，通过采访、编辑、导览来提升学生对语言的敏感度。华青班则是公教文化推广的社团，学生通过参加文化深广活动，学习之旅，筹划校内的文化活动等，以增强学生对中华文化的理解。另外，学生们也将有机会代表公教中学参加全国比赛或活动。
- **Humanities Talent Development Programme** provides opportunities for students to broaden and deepen their understanding of the disciplines of Economics, Geography, History and Literature. Students attend seminars conducted by teachers, academics and leaders from the public and private sectors in order to develop their critical thinking and research skills.

Students also participate in independent social science research projects and competitions such as The Humanities and Social Sciences Research Programme (Secondary), MOE History Challenge and NUS Geography Challenge.

- **Mathematics Talent Development Programme** provides opportunities for students to delve into mathematical research guided by teachers and external mentors. Students will attend lectures conducted by professors from local universities, participate in competitions such as Math Olympiad, and engage in workshops where they will be challenged intellectually with advanced mathematical concepts and equipped with critical problem-solving skills.





# 双文化课程

我校双文化课程秉持着教育部创办该课程的精神与初衷，旨在培育一群精通双语，且通晓中国悠久历史、民族文化及当代发展的学生。

公教中学以中国时事动态为焦点，让学生学贯中西，成为一群既了解中国，又能联系西方的双语人才。我们专注于双语双文化教育，力图达成以下目标：

- 培养有原则、积极进取和能够联系中国 and 了解西方社会的双文化领袖；
- 培养热衷于分析和展望东西方历史、文化和当代社会发展的双文化学者；
- 开阔学生的视野，让他们有更全面的世界观，为未来做好准备。

## Bicultural Studies Programme

Our **Bicultural Studies Programme** (BSP 双文化课程) is a MOE Special Programme that aims to nurture a core group of students who can understand and engage China, as well as relate to the West with a focus on contemporary developments.

BSP students will be exposed to experiential learning and other approaches that cultivate their interests and deepen their appreciation of topics related to China and how the development of China affects them, Singapore and the world.

Students will have opportunities to carry out research studies, attend camps and symposiums organised by MOE and the school, as well as go for overseas immersion programmes in both China and Western countries over two years. CHS has China partner schools in Tianjin, Nanjing, Suzhou and Taipei that our students may visit for immersion.

The BSP is offered to qualifying IP students who apply to join in Year 3. BSP students may also apply for the Bicultural Studies Programme (BSP) Scholarship.





# 音乐特选课程



## Music Elective Programme

**Would you like to be a composer, performer, scholar and advocate for Music? All these opportunities are found in MEP@CHS.**

Our **Music Elective Programme (MEP)** is a 4-year MOE Special Programme that allows students with passion in music to study the subject at a deeper level with an enhanced curriculum and in an enriched environment.

Building upon the components of Listening, Performing and Composing, MEP students study music of different cultures and genres from Western Music and World Music across centuries. Students will also develop critical thinking skills through the analysis of music.

Music learning is not just about knowing the music history and playing the pieces. Our students learn to communicate as they perform with friends in duets and other ensembles; they learn to better manage their time as they analyse their practice habits and learn to practise their instruments amidst their busy secondary school schedule; they learn to organise concerts as they perform for their peers, parents and public.

Outstanding achievements in MEP are recognised by the school through the award of CHS' **Joseph Wallace Family Music (JWFM) Scholarship**. This award is given to one MEP student per level in recognition of their passion and talent in music.

Interested students can apply for MEP through Direct School Admission (DSA) or upon admission to CHS via the Secondary 1 Posting Exercise. Applicants will be asked to share their passion in music, including their achievement in an area of music study and/or composition and/or performance. Upon graduation from CHS, MEP students can continue to offer MEP in selected junior colleges, including Eunoia Junior College.

# World Readiness Programme

## 面向全球課程

Our **World Readiness Programme (WRP)** is a Joint Integrated Programme Flagship, co-designed with the other JIP schools. Its goals are to develop discerning individuals with a strong sense of self and social conscience.

At weekly WRP sessions, students delve into issues that are both timely and timeless. Discussion topics are diverse and include Singapore's place in the world, as well as Eastern and Western perspectives on diverse issues that are pertinent to life and society.

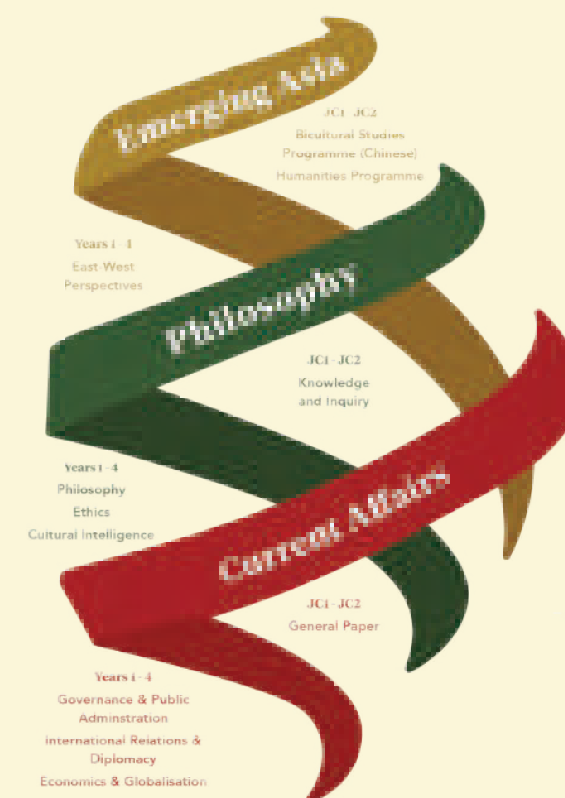
Through discussions of issues, students are challenged to stretch the breadth and depth of their cognition, and in a manner which develops their voice in judgement and sense-making. Ultimately, WRP aims to inspire an on-going pursuit for fair-mindedness and intellectual confidence.

The values, skills, knowledge and perspectives that our IP students acquire from Year 1 to 4 WRP provide a strong foundation for advanced subjects offered in Eunoia JC. Our OP students also benefit from the WRP, through our World Readiness Reading Programme that is offered to all.

Theme for Year 1:	Theme for Year 2:	Theme for Year 3:	Theme for Year 4:
<b>Epistemology &amp; Technology - Transformations in Human Knowledge</b>	<b>Ethics &amp; Politics - Relationships of Self with Others</b>	<b>Existence &amp; Economics - Perspectives on the Good Life</b>	<b>Leadership &amp; Spirituality - Forces for Good &amp; Evil</b>
Science and pseudoscience – what is the difference?	What is discrimination?	How should the economy work?	Does every question have an answer?
Is knowledge the greatest virtue?	What would happen if there were no governments?	How should I live?	What is the meaning of life?
Is technology a boon or a bane?	Do animals have rights?	Who am I?	Can Singapore fail?

**Interactions with visiting experts** complement our in-class WRP, many of which are joint symposiums with the other JIP schools. These platforms provide access to insights and authentic perspectives of speakers on diverse issues in the domains of technology, ethics, economics and leadership.

Past speakers include local and foreign leaders in politics, diplomacy, finance, public service and business.



## World Readiness Programme

This figure represents the spiral curriculum students experience in the **World Readiness Programme**. Three key strands anchor the programme: **Philosophy**, **Emerging Asia**, and **Current Affairs**. 21<sup>st</sup> Century Competencies are developed throughout the programme, across all three strands.





# Passion Pursuit (Independent)

Passion Pursuit in Catholic High comprises an Independent and an Elective component.

The programme objectives are to enable students to:

- develop 21st Century Competencies
- discover passions by undertaking new challenges and
- develop new skills and acquire knowledge beyond the classroom.

Passion Pursuit (Independent) – for IP only – equips students with the necessary dispositions, knowledge and skills to engage in knowledge creation.

- From Year 1 to 3, students engage in cross-disciplinary research projects which will challenge their creative thinking and collaborative problem solving skills.
- In Year 4, students will build their portfolio, either through a work attachment or independent study pathway, so as to have a better understanding of how their strengths and interests connect with economic opportunities. Finally, the Year 4 students will undergo an Entrepreneurship Programme that culminates in the Capstone Project Congress.

志趣探索课程主修



# Passion Pursuit (Elective)

Passion Pursuit (Elective) is offered to both IP and OP students and it is a unique part of our curriculum designed to make our Catholic High Gentlemen interesting, guided by our firm belief that the joy of learning is key to grooming future leaders.

Our **Ruggedness Elective**, **Creative Elective** and **Inventive Elective** modules provide varied and enjoyable learning experiences in areas not usually featured in school, so as to nurture students' intellectual curiosity and further their passion in the aesthetic, affective and psychomotor domains.

Examples of PP (Elective) Module\*

Categories	Examples of Offered Modules	Desired Outcomes
Ruggedness Elective	<ul style="list-style-type: none"><li>• Aikido</li><li>• Bowling</li><li>• Fencing</li><li>• Goalball</li><li>• Golf</li><li>• Inline Skating</li><li>• Indoor Climbing</li><li>• Kin Ball</li><li>• Sports Chanbara</li><li>• Shooting</li><li>• Trampolining</li><li>• Water Soccer</li></ul>	<ul style="list-style-type: none"><li>• Develop new psychomotor skills and acquire new sports-related knowledge beyond the classroom</li><li>• Explore and discover passions for atypical sports and active lifestyle</li><li>• Acquire interpersonal skills with sportsmanship</li></ul>
Creative Elective	<ul style="list-style-type: none"><li>• Batik-making</li><li>• Clay Sculpturing</li><li>• Cardboard Modelling</li><li>• Cartooning/Caricature</li><li>• Fast-track Photography</li><li>• Stained Glass Painting</li><li>• World Music – Gamelan</li><li>• World Music – K-Pop Dance</li><li>• World Music – Ukulele</li></ul>	<ul style="list-style-type: none"><li>• Explore and discover passions for atypical aesthetics avenues not commonly available in syllabus</li><li>• Acquire new multi-modal (e.g. visual) communication skills</li><li>• Improve collaborative skills, e.g. in music-making with Gamelan</li><li>• Enhance multicultural literacy, e.g. in understanding World Music</li></ul>
Inventive Elective	<ul style="list-style-type: none"><li>• Arduino Workshop</li><li>• App development</li><li>• Drone making workshop</li><li>• Beatboxing</li><li>• Imagination Express</li><li>• Introduction to Virtual Reality</li><li>• Molecular Gastronomy</li><li>• Lego Mindstorm Education – EV3</li><li>• Powerup 3.0</li><li>• Strategic Planning through Board Gaming</li><li>• Three-dimensional Doodling</li></ul>	<ul style="list-style-type: none"><li>• Develop project planning and management skills</li><li>• Acquire innovation skills and language, leveraging technological literacy and skills</li><li>• Gain new understanding of interconnectedness of disciplines (e.g. food science and chemistry), leveraging information and Media literacies</li></ul>

\* NOTE: Not all modules are offered in the same year.



# Overseas Immersion Programme

Catholic High School offers the Level 3 Overseas Immersion Programme as a companion programme to our World Readiness Programme and Passion Pursuit. It is offered to **IP students and interested OP students** as well.

We strive to develop the **cultural intelligence of our students** through an overseas learning experience.

We believe that such learning experiences can help to develop world-readiness in our students and it is important that they do so through their interaction with other cultures and in making a positive impact on the lives of people around the world.

Thus, our **Overseas Immersion Programme** will:

- Nurture students' Cultural Intelligence (e.g. global awareness, cross-cultural skills and sensitivities) and world-readiness
- Expose students to transformation and progress in Asia and around the world, and sensitise them to the place of Singapore in the world and
- Provide platforms and opportunities for students to work collaboratively and learn through real-life experiences and problem-solving, while communicating their learning effectively and clearly to others.



Our school works with our stakeholders, community partners and alumni experts to provide support, advice and resources, especially in the area of overseas cultural experiences, industrial visits and attachments.

## Immersion Destinations

Our students have travelled to China, Japan, the USA, United Kingdom, Vietnam and other destinations for immersion. Through these trips, we have forged collaborations and partnerships with overseas schools and organisations, and our students have hosted teachers and students from China, Taiwan and Japan as part of this programme.

These schools include Toyonaka High School from Osaka (大阪府立豊中高等学校), PKUHS Tianjin High School (北大附中天津东丽湖学校), Nanjing Hong Guang Middle School (南京市弘光中学) and Suzhou Jinji Lake School (苏州工业园区金鸡湖学校) from China, as well as Taipei Municipal Zhongshan Junior High School (台北市立中山国民中学) from Taiwan.

## Cross-cultural Workshop

As preparation for the overseas immersion trips, our students undertake pre-trip workshops which covers basic language courses, cultural knowledge lessons and cross-cultural interaction training.





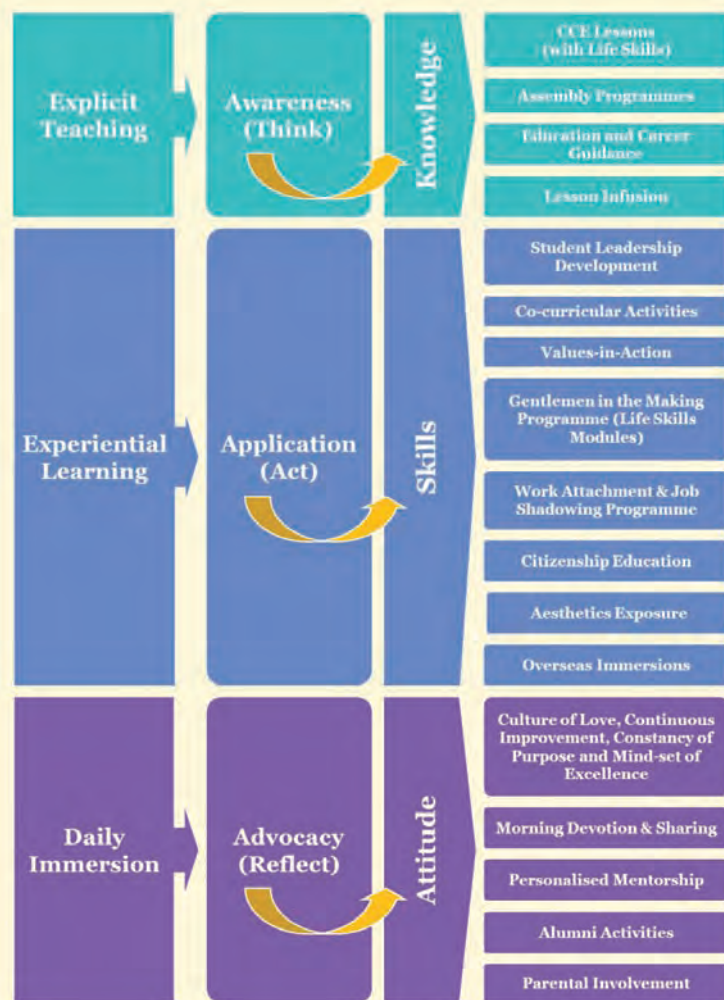
# Gentlemen in the Making

Our **Character & Citizenship Education (CCE)** curriculum is grounded in our school vision – Leaders, Gentlemen and Bilingual Scholars, with High Integrity and Robust Character, who are Passionate about Life, Learning and Service to Others. The curriculum provides multiple platforms and opportunities for our students to realise their potential alongside their academic learning.

The signature approach that guides our comprehensive and in-depth CCE curriculum is our **“Gentlemen in the Making”** framework. It binds our efforts in grooming students as refined gentlemen and principled leaders.

The diagram below shows how the **Explicit Teaching, Experiential Learning** and **Daily Immersion** help to nurture our gentlemen.

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# 精神教育

## Spirituality Education

As a Catholic mission school (under the auspice of the Roman Catholic Archdiocese of Singapore), we emphasise universal Christian values such as love, compassion, integrity, humility and social justice in our curriculum and programmes.

There are **spirituality development activities for Catholic students**, offered under our **Good Steward Programme**. These include:

- Spirituality education sessions to nurture the call towards mission and to uphold the dignity of the human person
- Student volunteers make up the prayer team which starts the school day with prayer and scripture reflection each morning
- Weekly Young Christian Student Movement
- Fortnightly masses and Holy Days of Obligation are held in school for all Catholic staff, students and all who are interested

- Weekly Religious and Moral Education sessions, with incorporation of Christian Values in programmes
- Easter Programme with Penitential Services, Lenten Prayer Walk, and Easter celebrations
- Retreat for Catholic teachers, parents and students and
- Faith Formation for parents, teachers and students by the School Chaplaincy team.

*Non-Catholic students are not required to attend these Catholic programmes.*

Our Close Partners:





## Heart of a Leader



The pathways and platforms for leadership development and service in Catholic High School are varied and personalised.

Students can opt to develop their leadership through CCA (e.g. Captaincy), the Student Leadership Board (SLB), Student Ambassadorship (e.g. in special interest groups such as 华青班), in a specialisation under the TDP (e.g. CQERGY), and also possibly through all or any combination of these platforms.

Students keen on service to others at the school-wide level can also apply to the Student Leadership Board (SLB) – as Class Chairmen, Prefects or Student Councillors. Senior student leaders further take on the responsibilities of Senior Mentors, EXCO and Heads to lead student voice and agency and galvanise school spirit.

Our school's formal student leadership curriculum is our signature 'Heart of a Leader' Programme (see diagram below), comprising workshops on communication skills, project management, leadership models, case studies and issues lectures, as well as intra-school and beyond-school student forums, leadership conferences and community advocacy projects.

IP students also experience Joint IP Student Leadership Development with students from CHIJ St Nicholas Girls' School, Singapore Chinese Girls' School and Eunoia Junior College.

## Developing Principled Leaders

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The concept of 'Leader' is integral to the Catholic High experience and heritage, and it is rooted in our strong tradition of nurturing generations of leaders for the nation in numerous fields – public service, academia, culture, business and many more.



Today, Catholic High's student leadership experience is multi-faceted, modelled after John C. Maxwell's Five Levels of Leadership and the Confucian philosophy of 修身齐家治国平天下. At the core is our flagship development programme for our student leader, 'Heart of a Leader'.

万祀千秋

We believe that **to lead is to make – and be – the difference**, and this is the guiding philosophy that steers our student leaders as they helm our various student organisations: to inspire, to serve and to leave a collective legacy.

Through the curricular, co-curricular & community experiences and signature programmes, the Catholic High students are developed to become leaders who are visionary, grounded upon strong moral principles, and who lead with empathy and by example.



WE BELIEVE THAT A LEADER IS AND MAKES THAT DIFFERENCE. <b>CATHOLIC HIGH STUDENT LEADERSHIP VISION STATEMENT</b> THE CHS LEADER IS VISIONARY AND GUIDED BY STRONG MORAL PRINCIPLES. HE LEADS WITH EMPATHY AND BY EXAMPLE, TO INSPIRE, SERVE AND LEAVE A COLLECTIVE LEGACY.		
The CHS Leadership Model: The 5 Levels of Leadership  Adapted from John C. Maxwell's 5 Levels of Leadership	Examples of Activities / Programmes	 <b>LEAPS 2.0</b> Platforms Recognition
<b>LEVEL 1: POSITION</b> Leadership starts with who you are and where you are. A Level 1 leader is able to understand and execute the scope and responsibilities of the position.	CCE Modules on Self-Management and Self-Awareness. Targeted leadership training for SLB probates.	<ul style="list-style-type: none"> <li>Class member</li> <li>CCA member</li> </ul> <div>LEAPS LEVEL 1 Impact: self</div>
<b>LEVEL 2: PERMISSION</b> People follow you because they want to, not because they have to. A Level 2 Leader is able to build good relationships with others and to motivate them.	CCE Modules on Building Relationships, Level 2 Rugged Outdoor Camp. Targeted leadership training for SLB members.	<ul style="list-style-type: none"> <li>Class committee</li> <li>Junior CCA positions (e.g. Corporal or equivalent)</li> </ul> <div>LEAPS LEVEL 2 Impact: class / group</div>
<b>LEVEL 3: PRODUCTION</b> People follow you because of what you have done for the organisation. A Level 3 leader is able to lead his team to meet objectives by involving everyone.	CCE Modules on Project Management, Level 3 OBS. Targeted training for SLB EXCOs and Senior Members.	<ul style="list-style-type: none"> <li>CCA positions (e.g. Sergeant or equivalent)</li> <li>SLB members</li> <li>Class Ambassadors</li> <li>Student committees for school-wide events</li> </ul> <div>LEAPS LEVEL 3 Impact: cohort / CCA</div>
<b>LEVEL 4: PEOPLE DEVELOPMENT</b> People follow you because of what you have done for them. A Level 4 leader is able to project personal growth for his followers and develop them individually.	CCE Modules on Mentoring, Targeted training for SLB EXCOs and Senior Members.	<ul style="list-style-type: none"> <li>Senior CCA positions (e.g. EXCO or equivalent)</li> <li>Senior SLB members</li> <li>EXCO of student groups / committees for school-wide events</li> </ul> <div>LEAPS LEVEL 4 Impact: school / CCA</div>
<b>LEVEL 5: PINNACLE</b> People follow you because of who you are and what you represent. A Level 5 leader is able to reproduce himself and build a culture of leadership.	Targeted training for SLB Presidents and top-tier leaders (exposure to working with external organisations, etc).	<ul style="list-style-type: none"> <li>CCA President, Vice-President or equivalent</li> <li>SLB EXCO</li> </ul> <div>LEAPS LEVEL 5 Impact: school / CCA</div>





## Physical Education

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勇者無畏

The Physical Education (PE) and Co-curricular Activities (CCA) in CHS aim to deliver a thinking and differentiated curriculum through an innovative variety of student-centric, values-driven programmes that promote psychomotor, cognitive and affective development of CHS gentlemen.

The end-in-mind is to develop holistic health amongst students through promotion of a healthy lifestyle in Physical Education and Co-curricular Activities, and groom 21st century CHS leaders with a robust character and a passion to serve.



### Objectives of PE

- Development of holistic health amongst our students, so that they can:
- Acquire a range of motor skills to participate in a variety of physical activities
- Understand and apply movement concepts, principles and strategies in a range of physical activities
- Demonstrate safe practices during physical and daily activities with respect to themselves, others and the environment
- Display positive personal and social behaviour across different experiences
- Acquire and maintain health-enhancing fitness through regular participation in physical activities and
- Enjoy and value the benefits of living a physically active and healthy life.

### PE Curriculum

#### Physical Education Programmes

- Territorial, Net Barrier, Striking / Fielding Games and Sports
- Physical Health & Fitness
- Outdoor Education

#### Sports Participation Programmes

- Inter-class Sports Carnival
- Inter-class Games
- Passion Pursuit Sports Electives

#### Rugged Outdoor Programmes

- Level 1 Rugged Outdoor Programme
- Level 2 Rugged Outdoor Camp
- Level 3 Outward Bound Singapore

#### Sports Talent Development Programme

- GCE O-Level Exercise and Sports Science
- Student Leadership Development
  - » Physical Education Ambassadors
  - » Co-curricular Activities Leaders





# Co-curricular Activities

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Catholic High offers a wide range of Co-curricular Activities (CCA) to provide our students with a platform to discover their interests and talents.

Through sustained participation in CCA, our students cultivate knowledge, skills, values and attitude. The CCA representation and achievement at local and international platforms also develop the discipline, character and passion in our students. Social interaction in CCA provides a common space for students to forge friendship, deepen social integration and develop a sense of identity and belonging to the school.

This helps our students to lead a balanced life in adulthood.

## Physical Sports

Physical Sports develop robustness, fair play and team spirit in students.

We offer 7 Physical Sports CCA, and all have achieved the **highest level of successes at the National School Games**.

## Our 7 Physical Sports CCAs are:

- Basketball
- Floorball
- Softball
- Table Tennis
- Track and Field
- Volleyball
- Wushu

## Performing Arts

Performing Arts instil in students a sense of graciousness and an appreciation for the rich culture and heritage of our multi-racial society.

We offer 6 Performing Arts CCAs that have achieved **outstanding results at the Singapore Youth Festival Arts Presentations** and are recognised for their excellence.

## Our 6 Performing Arts CCAs are:

- Chinese Drama
- Chinese Orchestra
- Edward Becheras Choir
- English Drama
- Modern Dance
- Symphony Band



## Uniformed Groups

Uniformed Groups aim to nurture students as good citizens of the world, by inculcating self-reliance, resilience, discipline and a spirit of service to others.

We offer 5 Uniformed Groups CCAs, and they have all been **attaining the highest UG Awards for consecutive years**.

## Our 5 UG CCAs are:

- NCC Air
- NCC Land
- NPCC
- Scouts
- St John Brigade

## Club & Society

CHS has one Club and Society (CS), namely **i.O.N. (iMedia, Oculus & Nucleii)**.

It incorporates photography, videography, media production, event management, robotics and programming, winning many awards over the years.





## Committed, Caring & Competent Staff

Our teaching and non-teaching staff are the **cornerstone of CHS's quality education** and our efforts in achieving the desired student outcomes. They are people-oriented, selfless and sincere, exemplifying our school values of Love, Creativity, Constancy of Purpose and Continuous Improvement.

We have a diverse team of teachers who enrich their classroom teaching and students' learning with a wealth of knowledge and experiences from past careers, overseas stints and/or years of classroom teaching. Amongst our teachers are generations of alumni who continue to carry and pass on the torch of educating the next generation of CHS gentlemen.

More importantly, our teachers understand our students, and are able to motivate them to strive for their best, be it in academic or non-academic areas. Our teachers are knowledgeable in subject content, pedagogy and assessment. Many of them are recognised by the Ministry of Education and other organisations for their professionalism and innovations, and have won accolades such as the President's Award for Teachers and MOE Innergy Award.

### Mentors and Cheerleaders

Our teachers strive to develop our students holistically. They are our students' mentors and cheerleaders, walking the educational journey with them and encouraging them to live out the school vision of being Leaders, Gentlemen and Bilingual Scholars.

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## Admission Information

Catholic High School welcomes students to apply to CHS through various channels, depending on the nationality and schooling status.

Prospective students may apply to CHS via the relevant process:

- Direct School Admission - Secondary (DSA-Sec) Exercise
- MOE Secondary 1 Posting Exercise
- School-based Admission Exercise to CHS Integrated Programme (IP) Year 3
- MOE School Placement Exercise for Returning Singaporeans (SPERS)
- Admissions Exercise for International Students (AEIS)

### Direct School Admission - Secondary (DSA-Sec) Exercise

The DSA-Sec allows students to gain direct entry to secondary schools on their talents and achievements that may not be demonstrated at the Primary School Leaving Examination (PSLE).

Upon admission, students can develop their talents further in CHS. Please see page 48/49 or more information.

### MOE Secondary 1 Posting Exercise

You can apply to CHS via the S1 Posting Exercise, if you are eligible and if you have not been allocated a secondary school place via the Direct School Admissions - Secondary (DSA-Sec) Exercise.

### School-based Admission Exercise to CHS Integrated Programme (IP) Year 3

Singaporean/PR students in MOE mainstream schools can apply to join CHS IP in Year 3. Please visit our school website for information.

### School Placement Exercise for Returning Singaporeans - Secondary (SPERS-Sec)

Returning Singaporeans who apply via SPERS-Sec may or may not get CHS as one of their 6 school choices after the SPERS-Sec exercise. Please see MOE website for more information.

### Admissions Exercise for International Students (AEIS)

International students can apply to study in Singapore mainstream school via the AEIS. International students applying to CHS via DSA must apply for the AEIS as well. Please see MOE website for more information.



## DSA-Sec Exercise

Catholic High School's Direct School Admission – Secondary (DSA-Sec) exercise offers 12 different categories of DSA-Sec across our Dual Track of O-level Programme (OP) and Integrated Programme (IP).

We welcome Primary 6 gentlemen who demonstrate diverse academic and non-academic achievements and talents to apply for a place in CHS. Successful applicants who join CHS will be given opportunities to develop themselves in their DSA area.

Prospective students and parents can read more about our DSA at our webpage on:

**<https://catholichigh.moe.edu.sg/dsa/>**

All students interested in applying for a place to Catholic High School via DSA-Sec will need to do so via a centralised DSA-Sec Portal managed by the Ministry of Education (MOE). More information, including application timeline, authentication, number of choices allowed, is available at: **<https://www.moe.gov.sg/dsa-sec>**

Parents and students are encouraged to choose schools wisely based on the student's aptitudes and strengths, bearing in mind the school's academic and non-academic requirements, and the programmes available to develop the area of talent.

### CHS DSA Categories\*

DSA-Sec (IP – Leadership)  
 DSA-Sec (IP- Music Elective Programme)  
 DSA-Sec (IP – Performing Arts)  
 DSA-Sec (IP – Sports)  
 DSA-Sec (IP- Bilingualism)  
 DSA-Sec (IP – Humanities)  
 DSA-Sec (IP- Mathematics)  
 DSA-Sec (IP – Science)  
 DSA-Sec (OP – Leadership)  
 DSA-Sec (OP- Music Elective Programme)  
 DSA-Sec (OP – Performing Arts)  
 DSA-Sec (OP – Sports)

*\* Subject to change. Please refer to the school website for the updated list.*



## Frequently Asked Questions

### How do I learn more about Catholic High School (CHS)? Who can I contact for queries?

You can learn more about CHS by visiting our website or writing to us at **[chs@moe.edu.sg](mailto:chs@moe.edu.sg)**. You can also learn more about CHS by attending our Open House; please check our website for updates on the date for our Open House.

### How do I learn more about Direct School Admission? Who can I contact regarding DSA?

You can learn more about CHS's DSA at our website. You can also write to **[chs@moe.edu.sg](mailto:chs@moe.edu.sg)** with your questions.

### What are your school fees?

The school fees for Catholic High School are prescribed by MOE and are the same for both O-Level and IP tracks. Singaporean citizen pays \$28 per month, including miscellaneous and other fees. This is regardless of the track (O-level Programme or Integrated Programme).

Please refer to Ministry of Education (Singapore) website for school fees pertaining to PR, IS (ASEAN) and IS.

### Can a student transfer from the O-Level to the IP track?

Secondary 2 students in the O-Level track may apply to offer the IP from Year 3 onwards in CHS if he meets the school-based criteria.

### Can I offer/ not offer Higher Chinese (HCL)?

CHS is an SAP school, and all our students must offer CL or HCL as one of their subjects. Our Integrated Programme (IP) students offer HCL in their first two years (Years 1 and 2), and they typically go on to offer HCL in Years 3 and 4.

We encourage all our students to offer HCL as far as they can and if they qualify. On top of deepening their cultural quotient and language ability, offering HCL will open opportunities and pathways for our students.

### How do I know which track is more suitable for me?

The IP track caters to students who prefer to forgo GCE O-levels to spend the time to explore more deeply and widely the curriculum content and concepts through inquiry projects, authentic extension experiences and various independent-learning activities.

The IP curriculum is designed to dovetail into the A-Level curriculum of Eunoia Junior College. The O-Level track follows a more structured curriculum which specifically prepares the students for the GCE O-Levels at Secondary 4. In both tracks, rich and diverse student development and enrichment opportunities will complete their education experience.



# Joint Integrated Programme



The Joint Integrated Programme (JIP) is offered by Catholic High School (CHS), CHIJ St Nicholas Girls' School (CHIJ SNGS), Singapore Chinese Girls' School (SCGS) and Eunoia Junior College (EJC). Catholic High School, CHIJ St Nicholas Girls' School and Singapore Chinese Girls' School have in common a strong tradition of excellence in all-round development of students – an outstanding legacy of producing visionary leaders, and a strong network of alumni members from different fields who are dedicated and supportive of their schools.

Students in the JIP can expect to immerse themselves in an enriching, extensive and authentic six-year learning experience that effectively equips them to explore and further develop their personal strengths, passions and talents.

The JIP curriculum offers students a common core of learning experiences and provides expanded opportunities for interaction and learning.



In addition to the Core Academic Programme which lays the disciplinary foundation, the JIP flagship programmes – World Readiness Programmes (WRP) and Passion Pursuit (PP) – seek to excite and engage students in the breadth of global perspectives as well as cultivate their interests and talents. Undergirding all these, the Life Skills, Character & Citizenship Programme builds up the moral resilience and fortitude that will guide students to navigate the world of the future.

In terms of programme offering, JIP students from Catholic High School (CHS), CHIJ St Nicholas Girls' School (SNGS) and Singapore Chinese Girls' School (SCGS) will spend their first four years in their respective secondary schools before progressing to EJC, and can look forward to the Ministry of Education (MOE) special programmes that are tailor-made to cater to their learning passions and aspirations.





# Nurturing Bilingual Scholars

*"The way of the Catholic High School is a way made of two rails – Chinese and English, free from any entanglement, straight to its end.*

*Happy are those who follow, they shall obtain the scope of a sound education."*

**Founder, Rev. Fr. Edward Becheras**

双语学者

